

D.El.Ed and year (18-20)

dated - 23.05.20

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~~Page Name~~
~~Shakuntalam Institute~~
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Tools and Techniques for assessment:

Assessment is a systematic process of gathering information about what a student knows, is able to do, and is learning to do. Assessment information provides the foundation for decision making and planning for instruction and learning.

Assessment is an integral part

of instruction that enhances, empowers and celebrates student learning. Assessment must be considered during the planning stage of instruction when learning outcomes and teaching methods are being targeted.

Student should be made aware of the expected outcomes of the course and the procedures to be used in assessing performance relative to learning outcomes. Student can gradually become more actively involved in the assessment process in order to develop life time lifelong learning skills.

in the classroom teachers are the primary assessors of student. Teachers design assessment tools with two broad purposes to collect information that will inform classroom instruction and to monitor student's progress towards achieving year and learning outcomes.

The different tools and techniques used in classroom assessment are the following -

1. observation
2. self reporting

3. Testing.

4. Anecdotal Records (3-11-17-9 Record)

5. Check list

